

Regulation GRBT-20	Godavari Institute of Engineering & Technology (Autonomous)	I B.Tech. I Semester			
Course Code	COMMUNICATIVE ENGLISH LAB				
Teaching hours	Total Contact hours–48	L	T	P	C
Prerequisite(s) Learner should be equipped with Basic Language and Communication Skills like, Listening and Speaking which ensure Good Pronunciation and Ease in Communication		-	-	3	1.5

Course Objectives: This course aims to

- Adopt activity-based teaching-learning methods to ensure effective learning both in the classroom and laboratory sessions.
- Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
- Improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations

Course Outcomes: On Completion of the course, the students will be able to

CO1:	Learn to communicate in English
CO2:	Comprehend native speaker's accent.
CO3:	Speak appropriately in real life situations

Syllabus:

UNIT 1: BASIC AURAL AND ORAL SKILLS

Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions. Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and other. **Speaking:** Phonetics-Accent and pronunciation

Approval of External BOS:

Dr. D.S.Kesava Rao (Prof.NIT Warangal)
(University nominee/subject expert)

Dr .K.S.Ramesh (Prof.AKNU,Rjy)
(University nominee/subject expert)

UNIT 2: CONVERSATIONAL SKILLS

Listening: Listening to audio texts, framing question in order to find out the gist of the unknown text. **Speaking:** Discussion in pairs/ small groups on specific topics followed by short structured talks

UNIT 3: LANGUAGE IN USE

Listening: Listening for global comprehension and summarizing. **Speaking:** Asking for Clarifications, Inviting others, Expressing Sympathy, Congratulating, Apologizing, Advising, Suggesting, Agreeing and Disagreeing.

UNIT 4: LANGUAGE APPLICATION

Listening: Making predictions while listening to conversations/ transactional dialogues; listening to video and narrating the theme. **Speaking:** word stress -di-syllabic words, Poly-Syllabic words -Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

UNIT 5: INTERPRETATIONS

Listening: TED Talks – understanding the summary. **Speaking:** Formal oral presentations on topics from academic contexts and technical background. Giving formal explanations.

Lab Manual: INTERACT by Orient Black Swan

SOFTWARE: Cambridge –UNLOCK-2, English In Mind, Pronunciation Power, English grammar in Use

Reference Books:

1. English Pronunciation in use- Mark Hancock, Cambridge University Press
2. English Phonetics and Phonology-Peter Roach, Cambridge University Press.

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WEB RESOURCES:

1. <https://www.usingenglish.com/comprehension>
2. <https://www.englishclub.com/reading/short-stories.htm>
3. <https://www.english-online.com>

CO-PO Mapping:

(1: Slight [Low]; 2: Moderate [Medium]; 3: Substantial [High], ‘-’: No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	3	3	3	-	-	-	3
CO2	-	-	-	-	-	2	3	2	-	-	-	1
CO3	-	-	-	-	-	3	2	3	-	-	-	1

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